

Delhi Public School, Ujjain

(In Collaboration With Delhi Public School Society New Delhi)

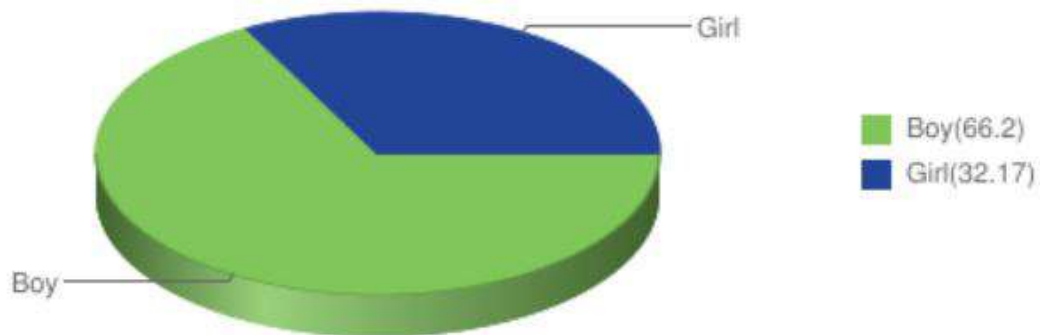


Annual Report

Strength of school students on roll (boys and girls)

STUDENT'S STRENGTH SESSION 2019-20				
SR. NO	CLASS	BOYS	GIRLS	TOTAL
1	NURSERY	06	10	16
2	LKG-A	19	14	33
3	LKG-B	21	11	32
4	UKG	27	11	38
5	I	21	16	37
6	II-A	14	4	18
7	II-B	13	5	18
8	III	22	7	29
9	IV	14	11	25
10	V	23	9	32
11	VI	13	13	26
12	VII	22	10	32
13	VIII	28	9	37
14	IX	28	8	36
15	X	15	6	21
TOTAL		286	144	430

Student Gender Chart



To note the status of RTE students.

SR. NO.	ADMISISON NO.	NAME	CLASS	2017-18	2018-19	2019-20		TOTAL
						I QTR	II QTR	
1	DPS-001	YASH MALVIYA	UKG	53000	53000	26450	9450	141900
2	DPS-006	PRIYANSHI JADHAV	UKG	53000	53000	26450	9450	141900
3	DPS-007	LAKKI MALVIYA	UKG	53000	53000	26450	9450	141900
4	DPS-009	RAJAT CHAUHAN	UKG	53000	53000	26450	9450	141900
5	DPS-488	ISHIKA MALVIYA	LKG		53000	26450	9450	88900
6	DPS-489	KHUSHI DEVDA	LKG		53000	26450	9450	88900
7	DPS-490	ANSH SINDHAV	LKG		53000	26450	9450	88900
8	DPS-511	HITANSHI AGRAWAL	NURSERY			22450	9450	31900
9	DPS-512	ANANYA JADHAV	NURSERY			22450	9450	31900
10	DPS-513	PRADEEP RATHORE	NURSERY			22450	9450	31900
11	DPS-514	TANUSHK YOGI	NURSERY			22450	9450	31900
12	DPS-516	BINDIYA BANJAREA	NURSERY			22450	9450	31900

**GRAND
TOTAL 993800**

To note the transfer cases of students

2017-18			
Sr. No.	Student Name	CLASS	Reason
1	ZOHANAN KIDWAI	LKG	TRANSFER
2	ANVIKA BHONDVE	II	FATHER'S TRANSFER
3	KARTIK UPADHYAY	UKG	TRANSFER
4	AMIT SHARMA	VIII	TRANSFER
5	MUSKAN SHARMA	IV	TRANSFER
6	RIYANSH PATIDAR	III	TRANSFER
7	PRAVESH VYAS	VIII	TRANSFER
8	SAKSHAM SHARDOOL	UKG	TRANSFER
9	ASHI SINGH PARIHAR	IX	TRANSFER
10	SHOURYA PRATAP SINGH	VI	TRANSFER
11	HARDIK MITTAL	VI	TRANSFER
12	NIYATI SHARMA	VI	TRANSFER
13	SHRASHTI SHARMA	VI	TRANSFER
14	NISHTHA SHARMA	IV	TRANSFER
15	SOHA SIDDIQUI	IV	TRASFER

2018-19			
Sr. No.	Student Name	CLASS	Reason
1	NACHIKET SINGH	VIII	TRANSFER
2	TANMAY PATIL	IX	Low achiever in class ix
3	PRIYANSHU PHULMALI	IX	Low achiever in class ix
4	AADITYA SINGH CHAUHAN	IX	Low achiever in class ix
5	DIVY GOYAL	IX	Low achiever in class ix
6	AASHNA CHAUHAN	I	TRANSFER
7	TANISHKA YADAV	III	TRANSFER
8	ARNESH KUMAR MANDARI	LKG	TRANSFER
9	AARADHYA SHARMA	II	TRANSFER
10	KRISHIV UPADHYAY	UKG	TRANSFER
11	BHAWIN LANJWAR	IV	TRANSFER
12	RIDDIMA SHRIVASTAVA	III	TRANSFER
13	AADITYA SARRAF	VIII	TRANSFER
14	RICHA SARRAF	VII	TRANSFER
15	REHAN AHMAD	IX	TRANSFER
16	SOPHIYA AHMED	X	TRANSFER
17	PRAGYA SINGH CHAUHAN	X	TRANSFER
18	YASH CHAUDHARY	VIII	TRANSFER
19	PURNIMA PANDEY	V	TRANSFER
20	DEV MISHRA	IX	TRANSFER
21	RISHIT KHATRI	I	TRANSFER
22	GAUTAM KHATRI	VIII	FEE ISSUE
23	BHAVYA PATEL	VIII	TRANSFER
24	TIKSHA PTEL	IV	TRANSFER
25	BALRAM PATIDAR	VII	FEE ISSUE

26	AMAY PANDEY	IX	TRANSFER
27	NAIVEDYA SHILPI	VIII	TRANSFER
28	K THARUN DEENA	VII	TRANSFER
29	K MAYA MRIDULLA	I	TRANSFER
30	DEVESH ANJANA	IX	TRANSFER
31	KRAPALI PANDEY	IV	TRANSFER

ANNEXURE-3D

Teaching Staff 2019-20							
S. NO.	TEACHER'S NAME	DESIGNATION	QUALIFICATION	DOB	CLASSES TAUGHT	DATE OF JOINING	STATUS
1.	Shrishti tomar	PRE-PRT	B.COM. M.A. (ENGLISH), PGDCA. B.ED.	10/2/1994	Nursery	1/3/2019	Contractual
2.	Saloni garg	PRE-PRT	B.CA. M.SC. NTT	13/09/1991	LKG-A	8/6/2018	Contractual
3.	Pooja shaktawat	PRE-PRT	B.COM. NTT.	10/11/1985	LKG-B	1/4/2017	Contractual
4.	Arwa kansarawala	PRE-PRT	B.COM. NTT.	8/10/1992	UKG	1/11/2017	Contractual
5.	Joshita bhandari	PRT	B.E. B.ED. (PERUSING)	19/09/1991	I-VIII	1/4/2017	Contractual
6.	Saroj doriya	PRT	M.COM., .A., M.ED.	28/01/1982	I,II,VI,VI I	1/4/2017	Contractual
7.	Khyati jain	PRT	M.CA. B.ED	26/06/1985	IV-X	1/4/2017	Contractual
8.	Ms. Nishi girgilani	PRT	B.COM, B.ED, MA. (ENGLISH LIT.)	24-07-1983	I-V	20/3/2018	Contractual
9.	Rachana shrivatava	PRT	B.ED.	11/7/1986	V	22/02/2019	Contractual
10.	Alka bhargava	TGT	M.A.(SANSKRIT) B.ED.	6/10/1976	VII-X VI-VIII	6/10/2018	Contractual
11.	Farha jabi	TGT	M.A. (ENG. URDU), B.ED. PGDCA	23/07/1982	VII-X	6/6/2018	Contractual
12.	Kirti tanwar	TGT	M.COM., B.ED.	12/7/1988	VII-X	19/06/2017	Contractual
13.	Ajay Kothari	TGT	B.ED. M.SC. (MATHS)	02/09/1966	VI-X	1/10/2019	Contractual
14.	Divya johri	TGT	B.ED. M.SC. (CHEM)	23/05/1980	VII-X	1/4/2017	Contractual
15.	Rachana shrivastava	PRT	B.ED., M.B.A	11/07/1986	III, IV, V & VI	21/02/2019	Contractual
16.	Gorang sharma	Music teacher	B.MUS.	15-06-1995	NURSE RY TO VIII	15/11/2017	Contractual
17.	Ayushi trivedi	Dance teacher	H.S., DANCE (6 YEAR)	24/12/2000	DANCE I-VII	29/03/2019	Contractual

18	Nirdosh joshi	PTI	B. PED. M.PED.	01/10/2019	NUR TO X		Contractual
19	Chetna chauhan	PRT	B.ED. M.COM	22/08/2019	I, II & III	18/10/2019	Contractual

NON ACADEMIC STAFF (ADMIN STAFF) 2019-20

S. No.	Name	Date of Joining	Qualification	Designation	Status
1	Mr. Manish Tiwari	20/11/2017	M.Com	Accounts Officer	Contractual
2	Mr. Vinay Bhakt	4/1/2017	MA (Geography), B.Ed.	Office Supt.	Contractual
3	Mr. Nishant Malviya	06/02/2017	B.E. (Computer Science)	Computer Operator	Contractual
4	Ms. Priya Sharma	08/02/2019	M.CA. B.CA	Admission Incharge	Contractual

Support Staff

S. No.	Name	Designation	Contractual/Regular
1	Mohit Agrawal	Peon	Contractual
2	Rekha Panwar	House Keeper	Contractual
3	Sheetal Chatar Bai Chauhan	House Keeper	Contractual
4	Sita Bai Parihar	House Keeper	Contractual
5	Laxmi Bai	House Keeper	Contractual
6	Shakuntala Bai	House Keeper	Contractual
7	Anita Bai	Sweeper	Contractual
8	Laxmi Narayan	Guard	Contractual
9	Abhishek Joshi	Guard	Contractual
10	Dayaraam	Guard	Contractual
11	Ashok	Guard	Contractual

Bus Staff			
S. No.	Name	Designation	Contractual/Regular
1	Arjun Yadav	Driver	Contractual
2	Tanwar Singh	Driver	Contractual
3	Hridesh Kushwaha	Driver	Contractual
4	Mukesh Kumawat	Diver	Contractual
5	Deepak Sharma	Driver	Contractual
6	Arjun Patnes	Driver	Contractual
7	Prem Singh	Driver	Contractual
8	Meharban Singh Lohana	Driver	Contractual
9	Anil Singh Bais	Driver	Contractual
10	Chanchal Soni	Lady Guard	Contractual
11	Krishna Bhatiya	Lady Guard	Contractual
12	Pooja Rathore	Lady Guard	Contractual
13	Barkha Bendwal	Lady Guard	Contractual
14	Rani Rathore	Lady Guard	Contractual
15	Pinki Bendwal	Conductor	Contractual
16	Umesh Malviya	Conductor	Contractual
17	Dungar Singh	Conductor	Contractual

Institutional planning

*“An educational brand is a set of expectations,
Memories, stories, relationships,
Which when taken together,
Account for a parent’s decision,
To choose one school over the other”*

- Seth Godin

Brand DPS must therefore be the promise of excellence in academics, culture and sports. It must be the DPS norm, and strive for competency, consistency and reliability.

It is therefore imperative for DPS Ujjain to create a culture of learning with its own set of values which will help it to collaborate in key areas to execute education in an impeccable manner.

Values in Education endorsed by DPS Ujjain: An overview of school.

Value 1: Instructional excellence

- The learning must go beyond the textbook. The teacher must enrich the topics with activities, curiosity, questioning, and research.
- The teacher must be committed to excellence in the teaching.
- Learning process must be channelized towards attainments in grades and competitions.

Value 2: Professional Capacity building

- DPS Ujjain is committed to selection of teachers of quality with requisite qualification and skills, then enriching them with training programs.
- DPS Society is a gigantic support for teachers at DPS Ujjain. Enrichment programs for professional development of teachers, admin and Principal has resulted in vivacious, colorful and energetic classrooms, with new dimensions being added continuously.
- DPS Ujjain sends teachers regularly for CBSE enrichment workshops as well as for workshops conducted by book publishers like Ratna Sagar and Madhuban publishers for subject enrichment.

Value 3: Mentoring instructions at DPS Ujjain.

- This helps to build a reputation of impeccable credentials in academics.
- This also helps to identify training needs to meet educational goals of the school.
- Mentoring helps to identify and provide opportunities to explore ideas and try out different methodologies of teaching.
- When a close watch is kept it becomes easier and faster to identify the loop holes in the teaching learning process and provide appropriate solutions to the problem.

Value 4: Operational Effectiveness

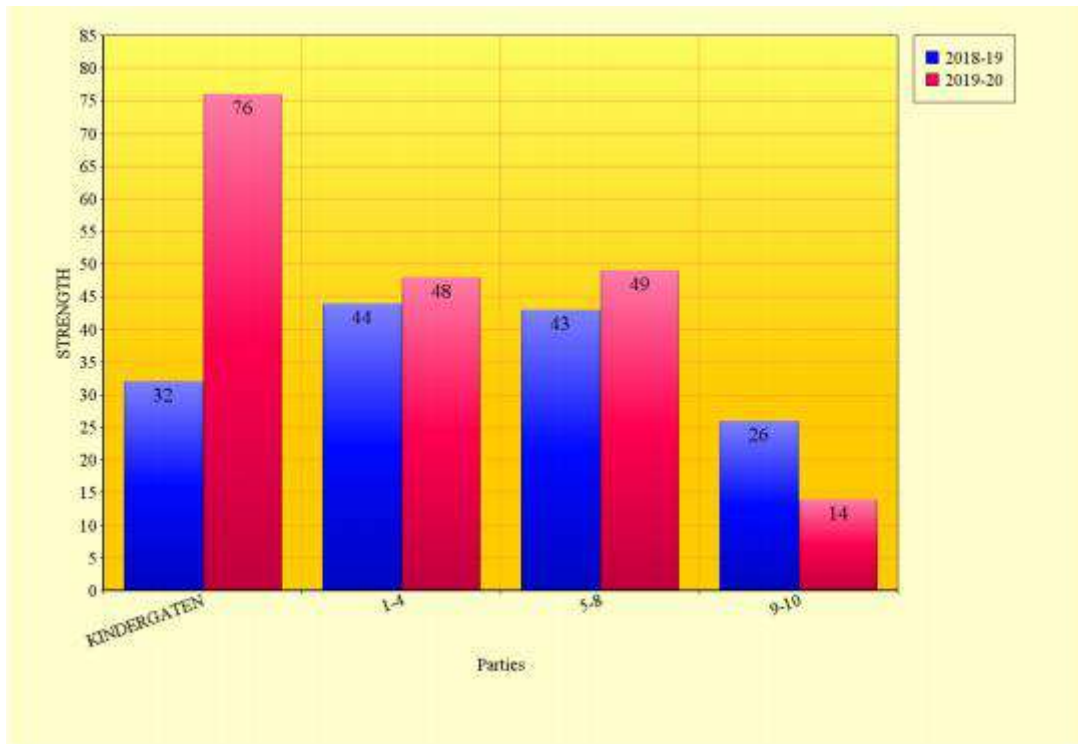
- Appropriate human resource allocation,
- Support of technology in terms of smart class, Byju's learning app and other infrastructure upgrades helps to enhance the quality of school life and provide opportunities for excellence.

Value 5 : Family and community engagement.

We at DPS Ujjain try to involve parents, professionals and other stakeholders in various activities at school. We hope to create a harmonious sync with the parents, so they are involved in the various dimensions of the child's growth.

Institutional Planning for Kindergarten

Admission 2018-19, 2019-20



Approximately 41 % of the students admitted to DPS Ujjain in 2019-20 were admitted to kindergarten. These children belong to young parents whose average age is 35 years.

These young parents are aware of various innovative programs in the education systems especially all the modern methods used in elite public schools like DPS. DPS Ujjain has made special efforts to nurture kindergarten students in the following manner.

Value - 1 Professional capacity building.

DPS Ujjain has selected young vibrant nursery trained teachers to teach Kindergarten.

They are creative colorful and fun youngsters with energy.

- **HRDC Program:** These teachers underwent intensive training at DPSS HRDC on Early Childhood Education. Many components of the workshop is being applied at Ujjain. In the coming year 2020-21. DPS Ujjain intends to perfect and include many activities and learning initiatives that were shared with our teachers during the enrichment program.
- **Enriching parents :**
As advised by the mentors at DPSS HRDC, DPS Ujjain arranged a special workshop for the parents of kindergarten titled:

“Raising a Happy and Successful Child”



- The parents were introduced to the class libraries that DPS Ujjain has adopted to encourage language learning.
- There was also a module on balanced and nutritious diet and ways to encourage the child to eat healthy.
- We also introduced to the parents the concept of teaching using multiple intelligences in the teaching learning process.
- A small example was also demonstrated on how to use everyday objects creatively. Interesting objects were made using newspapers, puppets and clay to teach effectively.
- The teachers gained confidence, interesting creative inputs were learnt from hosting a workshop. The appreciation the teachers got from the parents also help to bring about new energies and new enthusiasm in the teachers.

Value - 2: Instructional Excellence

Shaped and mentored by DPSS HRDC the teachers of DPS Ujjain have devised a program in Kindergarten that is :

- Child Centric which generates enthusiasm and interest in the child. The teacher ensure that every day is colorful full of joy and fun so that the children are happy and enthusiastic about to coming school every day.
- This consistency helps the child develop physically, intellectually and emotionally.
- The teachers are constantly adapting different learning life styles and experimenting with new ideas.

Languages English/Hindi

Language learning emphasizes fluency in phonics, increasing vocabulary, comprehension of the spoken language and recognition of daily objects in the purview of the child. DPS Ujjain has tried to use tools of multiple intelligence to implement the goals of language learning.

i. Linguistic (word smart): Stories on smart board and class board.



Music and action songs.

i. Aerobics



ii. Surya Namaskar



• Telling stories using puppets :



- **Actions songs to learn words like Up Down, Touch your knees, Touch your toes.**



- **Dress up and personify (fruits & vegetables)**



- Using the M I skills of visual learning the students increase their vocabulary by dressing up as various fruits and vegetables.

Fantasy and reality : Learn about real queens Rani laxmi bai, mythology queens like Sita, Queen Mirabai, fantasy heros and beauties like Alladin, Prince charming, snow white ,Rapunzel



The students dress up like the character. Stories of the famous characters are narrated in the class. Famous one liners of the characters are also learnt and spoken.

- **Tell me about your favourite toy :**

The speaking skills are brought to the fore by allowing the children hug their favorite Teddy bear and saying a line about him. The students tell us the names of their most adorable toy. Many children share with us stories about their toy. Some play us a tune on a casio.

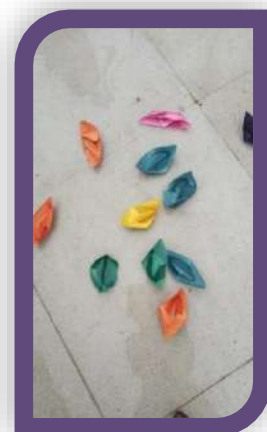
Recite a poem using a prop :



Teapots with a spout, red cars with a yellow horn a multitude of objects brought to class .A wide range of vocabulary is learnt.

- **Experiance the season: learn about appropriate attire, foods and general knowledge by celebrating seasons**

i. Rain dance and Paper boat making : using MI skills of Bodily kinesthetic the gross motor skills and fine motor skills are refined in the two activities.



ii. **Summer fun :**



All seasons comprises of a gamut of new vocabulary words, which are learnt with celebration. Learning is lot of fun, especially in different ambience. Relevant sight words and new objects are incorporated to enhance language skills.

Classroom learning includes reading, writing and listening is done in a variety of interesting ways



- **Celebrating festivals is** again learning with a difference. This involves storytelling , dressing up in appropriate attire .The various rituals, celebrations ensure a wealth of general knowledge which is gained as students sing carols , make kites, paints diya and create clay Ganeshas. General awareness of the world around the child brightens up their day.

- **Christmas**



- Sankranti



- Holi :



Developing logical reasoning and mathematical skills.

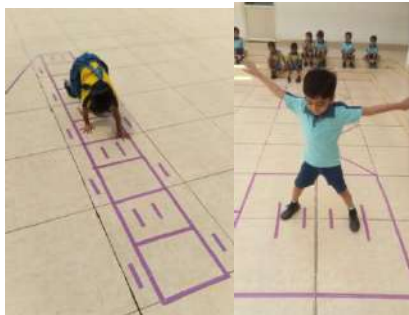


I. Developing gross motor skills and fine motor skills.

Fine Motor Skills



Gross Motor Skills

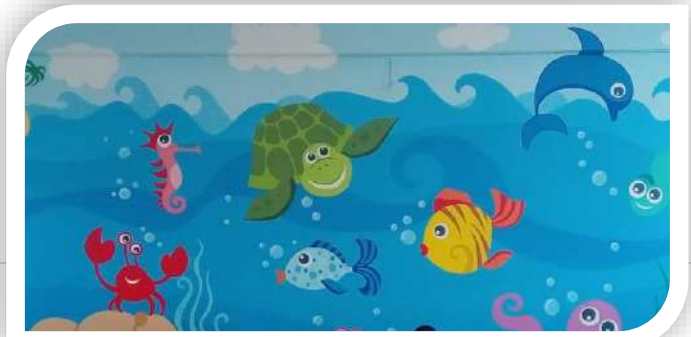


Jumping and crawling

II. Operating effectiveness.

DPS Ujjain creates conducive learning environment with

1. walls full of colour, animals, birds, trees, flowers and objects that provides inputs to learning



2. Objects of colour



3. Abundance of books



4. Alphabets



7. Grouping and Regrouping of students to create new environs for learning.



8. Create different groups working harmoniously.



Family and community integration

- **Janmastmi celebrations in kindergarten comprises of a dance competition**
The students prepare dances showcasing many stories from the life of lord Krishna, the birth of Krishna, the Radha Krishna ,Krishna and kalia nag stories. This event saw enthusiastic participations by the parents. This is the second year of the event and parents look forward to this event with a lot of fun.



- Graduation day and felicitation of our chairman sir for being given the Padmabhushan for civil services in 2019.



It's a pride and joy for parents of DPS Ujjain to applaud the achievements of our dear chairman sir who was bestowed with the Padmabhushan. They also witnessed to the growth of their ward. With the benchmarks of Early childhood learning achieved. The students move to higher classes applauded by their parents, teachers and other well-wishers.

- **Sports Day**



Kindergarten Sports day was very festive .Parents , children and teachers participated with a lot of enthusiasm and energy.



Kindergarten Plan for 2020-2021

- Equip all sections of kindergarten with smart class.
- Initiate and introduce Byju's Disney learning App in all the classes.
- To develop special sports area for kindergarten with, swing, see-saws,
- Since skating is very popular a plan has been drawn to designate one corner of the field to develop tracks for skating.
- The school is also trying to coordinate with a horse riding school in Indore to introduce a proper training program with regular horse riding for the children.
- Discovery/Activity rooms for the kindergarten so that the students can engage in activity based visual learning.

Institution Planning for Classes I to VIII

**“What one does is what counts
Not, what one, had the intention of doing.
- Pablo Picaso**

At all levels DPS Ujjain has concentrated its focus on raising the bar of English teaching and learning. We try to implement the best practices of DPS Schools. The biggest challenge in this is to capture the attention of the child, to create interesting moments and instill lifelong skills of the language.

The following innovations were implemented for English.

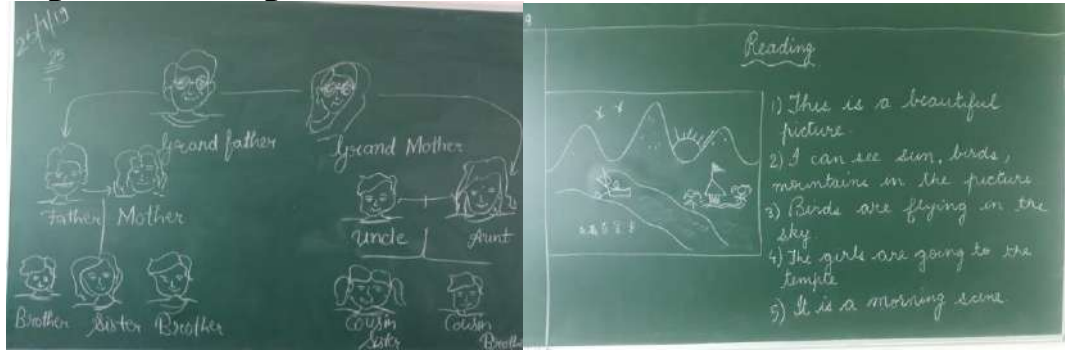
- A. Creative Teaching :
- Certain aspects of creative teaching like
- **Classes outside the classroom**



Noun Hunt in the garden



See and describe (picture composition)



B. Integrating with the technology.

Smart Class: Is used for visual learning. Phonics, diction, pronunciation and listening skills helps to improve speaking skills. You tube video's on value education topics like honesty, cleanliness punctuality are shown and discussed. There is reflection, discussion, analysis and communication skills that is inculcated in the students. The students learn enunciation, diction, expression and voice modulation in these classes.



D. Story boards:

- Inter DPS “A thousand Splendid Suns”



The students of DPS Ujjain were introduced to “STORYBOARDS” when we participated in the inter DPS ENGLISH competition we used an online link to fill in the conversational dialogue bubbles of the story board. This initiative was beneficial to us as we ensured similar storyboards were introduced in various classes as fun cartoon dialogue boxes .The students explored their creativity we created teams that worked together and language skills , vocabulary, humor helped to create a fun learning experience.

D. Real world learning

- Team work and integrating with the latest topical issues of the world further enriches the students. DPS Ujjain held an Inter-House street play competition on “*Child labour*”. They read newspapers did research, student explored various atrocities on children which helped the students to sharpen their analytic skills, they learnt the laws of the land, and about NGO’s involved in various spheres. This is especially true if topics like climate change, child labour is discussed.
- They learnt that DIAL – 1098 is a child labour helpline, laws on child labour were some of the issues highlighted in the inter house street play on “*Child Labour*”
- Class VII did a lesson presentation on Dr. APJ Abdul Kalam
- Inter House Bulletin Board Competition.



Had topics like:

- India shining
- The French language.

This year we adopted a tradition of inviting parents to judge various competitions.

This helped to strengthen the bonds of parents with school. This also authenticates all our competitions.

The excited parents communicate about their role to people outside the school and DPS Ujjain is discussed at various forums.

- **World Health Day Program :**
 - Debate: “**Good habits mean a lifetime of good health**”
 - Essay – Healthy Mind in a healthy body

○ Poster making competition on world health day



DPS Ujjain inculcated in the students' teamwork, creativity, research, planning decision making, all of the desired components to nurture independent thought, expression and confidence.


Celebrating world health day, debating on a self-improvement and good health topics enhances and improves personal choices in diet, nutrition and exercise.

Integrating into the day was a talk by the judge of our debate Dr. Pancholi. She is a parent who is carving a niche in Ujjain in in-vitro fertilization, who not only spoke to the students on adolescent health but also answered many questions on the medical profession.



Audio Visual and integration of technology.

One of the innovative initiatives we take is to encourage young students work with technology, creatively using language skills to make PDF invites to parents for every event in the school and many other ways in which technology can enhance learning.

**Delhi Public School, Ujjain**
(Under the aegis of Delhi Public School Society, New Delhi)

Astronomy Club

Astronomy club is organizing a night watch on
30th August 2019, Friday

Venue : DPS Ujjain
Timings : 6:00 pm to 9:00 pm
Classes : 2nd to 5th

Buses will pick up and drop the students

Program



6:00pm to 7:00 pm : 1. Movie on celestial bodies
Moon, Satellites, Constellations, Stars, Comets
2. Telescopes around the world, Lenses of telescope.


7:00 pm to 8:00 pm : Sky watch, Dinner (pot luck)

8:00 pm to 9:00 pm : Fun and frolic games, songs and dancing.

9:00 pm : Dispersal

DPS, Ujjain



**Delhi Public School, Ujjain**
(Under the aegis of Delhi Public School Society, New Delhi)

Date: 08/08/2019

**Janmastmi Dance Competition
Kindergarten**

Dear parents,

DPS kindergarten will organize a cultural program on the occasion of Janmashtmi. All the students are welcome to participate. Dance competitions in school are highly rewarding and creative activities.

Criteria and other details are given below:



Date : 22nd August 2019, Thursday
Time : 9:00 am
Theme : "Radha Krishna"

Categories
Solo
Duet
Group (4 or more students)

Time limit : 4 Minutes (negative marks for exceeding time limit).

Kindly handover the names of the participants, category and the songs to your respective class teacher by the 15th August 2019.

DPS Ujjain



Maths and Logical Learning



Hands on experimentation done in the class helps to cement concepts in the child's mind. Weighing using weighing scale, measuring various objects, cardboard cut out of 3D objects using nets. Tangram is used in various classes to experiment learn and understand Maths. Various maths lab activities are taken up to learn about place values, fractions, banking transactions and other commercial mathematics.

SMART CLASS: Is regularly used in the form of mental Maths competition. It helps to understand the link that can relate algebra to geometry.



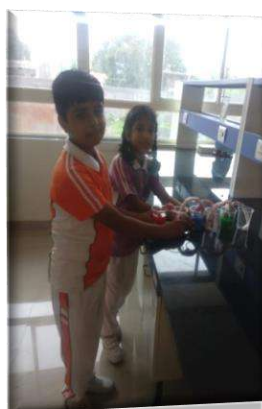
Byju's Learning technology is a useful tool to understand concepts. It creates very apt visuals for learning Maths and Science.



Byju's also adapts and caters to individual learning modes. Introduces the topics using history, There is ease of learning, while using the modules .There is a gradual buildup of applications from simple to complex which helps to create interesting learning outcomes.

Science learning

Science lab experiments:



The laboratory is used constantly. All concepts in science are verified using simple everyday objects. The students gain better, in-depth understanding of Science. Learning gets more meaningful when the children explore.

Activities linked to lesson



TEAM A



TEAM B

Science/Astronomy Club activities



CONCEPT OF DAY AND NIGHT



SKY WATCH

Various Science experiments are performed in the class also using everyday objects to reinforce concept and to get a better understanding of various aspects of science.

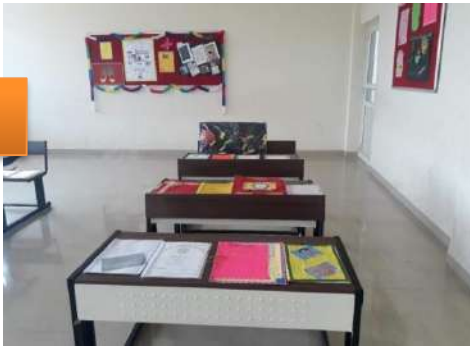
The Astronomy club organizes two night programs along with telescopes and scientist from “Taramandal” at Ujjain for students to understand the location of planets, stars and constellations in the night sky.

Chandrayan details were shared to all the student in the school. The students watched the program. The next day the students expressed their views on the “Chandrayan-2 Mission”.



Social Science :

CLASS PROJECTS



REPUBLIC DAY



SMART CLASS



GANDHI JAYANTI :
SWADESI MOVEMENT

All historical events are enacted in the form of street plays, drama especially when celebrating special days like Gandhi Jayanti, Martyrs Day, Independence and Republic Day.

Learning of history takes on a visual and drama mode so students understand the subject better.

MUN and debates on world issues and topics also contributes to enriching social sciences.

स्वच्छता ही सेवा अभियान

प्रधानमंत्री के स्वच्छता अभियान कार्यक्रम के अंतर्गत डीपीएस उज्जैन में कल बच्चों से श्रमदान करवाया गया। इसी के अंतर्गत बच्चों ने कल पर्यावरण को सुरक्षित रखने हेतु पॉलीथिन का प्रयोग ना करने के लिए कचरे के वर्गीकरण को समझाते हुए उन्होंने यह भी बताया कि गीला कचरा और सूखा कचरा अलग-अलग डस्टबिन में डाला जाना चाहिए। विद्यालय के समीप के गांव जसवंतपुरा में जाकर बच्चों ने ग्रामीण रहवासियों को पॉलिथिन के स्थान पर जूट या कपड़े से बने थैले का प्रयोग करने के लिए प्रेरित किया और इसी के साथ बच्चों ने प्रार्थना सभा में स्वच्छता बनाए रखने की शपथ ली।



Learning by Interaction and hosting event

When the Australian teachers visited DPS Ujjain the students organized a program on the history of the city of Ujjain. Historical and mythological stories of the various temples were narrated to the teachers. King Vikramaditya and the Poet Kalidas and their contributions to the city of Ujjain were shown in the form of PowerPoint presentation. As Ujjain is the place of Kumbh Mela the entire ritual of the Mela was addressed by the students in a presentation cum workshop with teachers from Mount Ridley College, Melbourne.



The students also interacted with the Australian teachers to learn about the various geographical features of Australia. A project was done on The Great Barrier Reef that is home to a vast variety of corals and marine life. Another project was also done on marsupials this was a very interesting way to learn Social Science.

Art Education at DPS Ujjain makes an effort to acquaint the children with many ancient Indian forms of both art and craft like Madhubani and Mandana Art.

- **Art and craft exhibition was organized by the students from the classes VI to VIII during the parent teacher meet.**





The parents were welcomed at the door the students explained each item which was displayed in the exhibition. The history related to art form was displayed and also explained to the parents. Before leaving the exhibition the students requested the parents to write a feedback in a specially prepared feedback book.

Class IX and X

Class X: DPS Ujjain is preparing the students of class X for the CBSE exams in March 2020. The following measures are being taken to ensure success of our students:

- Annual exams of class IX was held in January 2019. New session began in the first week of February 2019.
- As academics is center stage for class X. classes were held from February to till the end of April. The students were given one month summer break and we resumed school in June. The first term exam was held in June. A review was done on the preparation during the summer holidays.
- Workshops on study skills was held for all students.
- A special workshop was held for parents :
“How can parents help students ace the Board Exam” Topics like Basic and Standard Maths which is a new CBSE initiative in class X was explained to the parents.
- The parents were also informed about the 20 marks internal assessment in all subjects which is again a new CBSE initiative.



- Special remedial classes from Monday to Friday is being conducted for weak students. Here the focus is on learning. The students are mentored by the teacher and written work is continuously done.
- NTSE classes are tailored into the class time table and there is special coaching for the students in Maths, Science and Social Science.
- Mental ability worksheets are given to the children from time to time to work at home for NTSE.

Class IX :

- Introduction of Information Technology for the students of class IX is being done in order to provide the students with an additional skill subject in class X. This is specially being done to provide the students a subject in which 50 marks is practical assessment and 50 marks is theory.
- Remedial classes for weak students in all subject is held from Monday to Friday.
- Meeting with parents were held to explain the concept of Basic and Standard Maths. In this meeting the parents were informed about the various changes CBSE has incorporated into both class IX and X. The Internal Assessment patterns as well as 75% mandatory attendance at school were the various points discussed in the meeting.
- Special workshop for parent and students was conducted by Aakash, Allen and other institutes that focus on career opportunities and subject choices after class X.

Club Activities

- **Karate**



- **Dance Club**



- **Aerobics**



Music Club :



- **Art & Craft Club**



- **Astronomy Club**



- **Skating**



Inter-House Sports Competition for 2019-20

The following competitions were held for all classes.

- **Inter-House Competition 100 meter sprint.**
- **Inter-House March Past Competition.**
- **Sports Day for Kindergarten.**
- **Sports Day for classes I and II.**
- **Inter-School Sports Events.**
 - **Table Tennis**
 - **Karate**
 - **Taekwondo competitions**
 - **Chess**

Inter-House Competitions

- **Debate Competition**
Topics : Good habits means a lifetime of good health.
- **Bulletin Board Display Competition**
Topic : Current Affairs
- **March Past.**

CBSE Affiliation for XI and XII for 2020-2021

DPS Ujjain has applied to CBSE to upgrade the school to class XI and XII in the following academic session. The status of this application is as follows.

DPS Ujjain is taking immediate and concrete steps to rectify the objections raised by CBSE to ensure that there is inspection completed at the earliest .

Participation in Socially Relevant Work

- **Book Donation Drive :**



DPS Ujjain collected over 2000 text books, story books, which was donated to share a book foundation.

- **Rubella Vaccination** was done for all the students of the schools.
- **Ensuring water for Birds in summer** an initiative of DPS Ujjain with dainik bhaskar.

INFRASTRUCTURAL UPDATES

1. **Wall paintings in classrooms :** to fill the classroom with colour, curiosity and fun.



Activity Room cum smart class for kindergarten.



4. Mini library :



5. Swings



6. Library was updated with more than 2000 books.



- **Buses**



- **No of computers**



- **Paver block**



- **Byju's learning**



Delhi Public School, Ujjain

(In Collaboration with Delhi Public School Society, New Delhi)



Art Exhibition :



Lunar Eclipse at Dusshera Maidan :



Dance Performance at Iskon Temple



Gandhi Jayanti quiz



Garba



IIMUN TRAINING AT DPS UJJAIN



VISIT TO PRINCE HYUNDAI MOTORS



CHILDREN'S DAY 14TH NOV 2018 (picnic)



IIMUN at Indore :



2ND IIMUN Competition at DPS Ujjain



DIWALI CELEBRATION



KINDERGARTEN SPORTS DAY



CHRISTMAS DAY



FREE PRESS DRAWING COMPETITION



INTER DPS ONLINE ENGLISH QUIZ



MOUNT RIDLEY COLLEGE



REPUBLIC DAY 2019



RUBELLA VACCINATION CAMP



SANKRANTI



COME TO SCHOOL TO PLAY



KINDERGARTEN GRADUATION DAY



HOLI CELEBRATION



World Health Day



WINNERS OF 100 MTS SPRINT AND WORLD HEALTH DAY COMPETITIONS



Prince and princess fancy dress competition



RAKSHABANDHAN CELEBRATION



DISTRICT LEVEL TENNIS COMPETITION



TEACHER'S DAY CELEBRATION AT DPS UJJAIN



Delhi Public School, Ujjain

(In Collaboration with Delhi Public School Society, New Delhi)



- 1. Inter-DPS Competitions**
- 2. Workshops and Seminars attended by teachers of DPS Ujjain.**
- 3. All India Olympiads and Competitions.**
- 4. Visit of teachers from Australia.**
- 5. 2nd Annual function “*Legacies of Inheritance*”.**

1. Inter-DPS Competitions

Swaranjali



DPS Ujjain is very happy to report that we have won the third position in Zone-5. The students sang a Malvi folk song that praises the valor, courage and strength of the warrior king Vikramaditya. A part of this song also pays homage to the very famous Rani of Jhansi.

The students now look forward to performing at DPS Faridabad on 2nd November 2019.

Every student, teacher, parent and management at DPS Ujjain is excited to see our students represent the school in the finals for the very first time. DPS Ujjain extends a heartfelt gratitude to DPS Society for providing such a massive platform for our students to perform.

b. Nrityanjali



Students of DPS Ujjain participated in Nrityanjali and they portrayed the life of Mahatma Gandhi in the dance “**Mohan Se Mahatma Tak**”. The performance at DPS Jaipur was a huge learning experience for our students and they had many exiting and thrilling moments at DPS Jaipur.

News Report: 22nd August 2019 Dainik Bhaskar



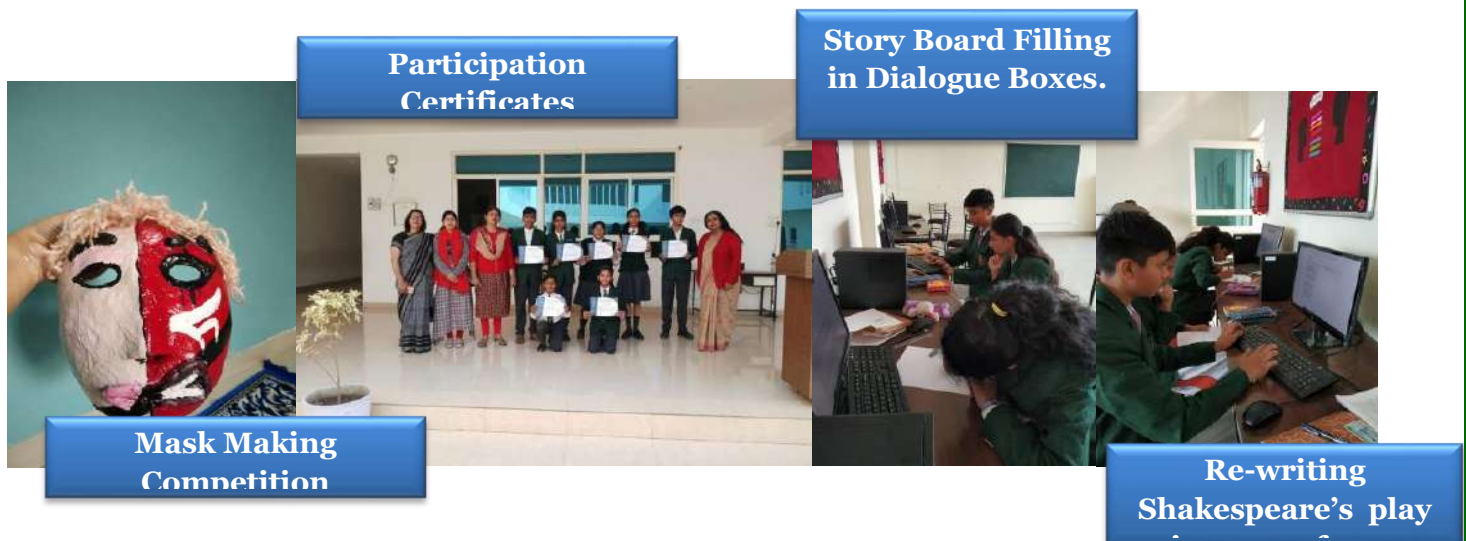
c. Inter-DPS Quiz Competition:



Both the senior and junior teams of DPS Ujjain participated in the Inter-DPS Quiz at DPS Indore.

c. Inter-DPS English Online Competition.

“A Thousand Splendid Suns” an English Inter-DPS competition was organized by DPS Dwarka. This was an online competition. There was also a component of mask making. The mask in the picture given below represents a character from literature which was made by the students and sent along with a write-up to DPS Dwarka. This was a very enriching learning experience for our students.



DPS Ujjain participated in the Inter DPS Science and Maths Talent Test conducted by DPSS HRDC.

2. Workshops and Seminars attended by teachers of DPS Ujjain.

2-A. 2nd Level ECE Workshop : was attended by Ms. Arwa Kansarawala and Ms. Samta Bukharia. The second level of this workshop included :

Step 1 : Demo Teaching at DPS Rohini for kindergarten classes



Step 2 : Viva at DPS Society followed by written exam of 100 Marks.

Step 3 : On successful completion the teachers received certificates from DPSS HRDC.



2-B. English Language Learning Workshop for classes IX & X



A very comprehensive workshop for classes IX and X was attended by Ms. Farha Jabi at DPSS HRDC. English enrichment comprising of teaching learning poetry, process based writing, assessment and evaluation. English language learning and its outcomes were specially emphasized upon by learned professors from NCERT, School of Foreign Languages and other senior faculty of DPS Schools.

2-C. Exam and evaluation technique (conducted by CBSE) for English was attended by Ms. Farah Jabi which was a one day training programme at Champion School Bhopal.

2-D. Examination and evaluation techniques training programme for class X and XII was conducted by CBSE for Maths and science at Indore. This was attended by Ms. Divya Johri.

CBSE DUTIES

2-E. CBSE Duties of 2018-19 : In a new initiative by CBSE, Principals of CBSE Schools were expected to be unbiased observers of the examination code of conduct at various CBSE Schools. The observation duties began with a visit to the bank where the question papers was stored under proper scrutiny and security. On receiving the papers transportation arrangements of the papers to the schools were scrutinized. Seating arrangements and allocation of the teachers for invigilation had to be as per the norms prescribed by CBSE.

Photographic evidence at the time of opening the question papers was submitted to CBSE. As witnesses senior teachers from the schools giving examination had to be present.

CBSE Observer duties for class X and XII in the schools given below was undertaken by the Principal Mrs. Rekha Pillai :

School	Date	Class
Vidhyanjali International School	02/03/2019	XII
Savya Sanchi Vidhyapeeth	13/03/2019	X
Yash Public School	14/03/2019	XII
Jawahar Navoday Vidhyalay	30/03/2019	XII

2-F. Participation in selection committee meeting at DPS Indore and DPS Bhopal in the month of February :

Under direction from Hon'ble Chairman Dr. V.K. Shunglu, Principal DPS Ujjain was present at the above two schools in the month of February. Selection of teachers at DPS schools follows specific norms and procedures. The principal Mrs. Pillai was present to carry out all the duties that were specified by DPS Society.

3. All India Olympiads and Competitions conducted at DPS Ujjain.

- Cleanliness award won by DPS Ujjain given by municipal corporation of Ujjain.



All India Science Olympiad Foundation prize winners for GK, Maths, English and Science.

Mathematics Olympiad

- **Gold medal –**
 1. Amay Pandey, Class VIII



2. Advait Agarwal, Class I



Silver medals –

1. Diya Jain –
Class V



2. Nachiket Singh
Class VII



3. Nikunj Kale
Class I



4. Ashutosh Kannadi
Class I



Science Olympiads – (Gold Medals)

1. Nischay Yadav, Class VI



2. Advait Agarwal, Class VI

English (Gold Medal) - Amey Pandey, Class VIII

GK (Gold Medal) – Advait Agarwal, Class I

iv. Prize winners of other Inter-School Competition in Ujjain.

- State Level Basketball (Aryman Mishra, Class VII)



- Maan Lohia, Class I



- Open Chess Championship at Ujjain : Praavi Tomar, Class I



Other Inter school competition held in Ujjain:

- Tata Class Edge Teacher's Day Card Making Competition and Message Writing Competition.



- Wiz Spell Bee Competition for all classes from I to IX



Wiz National Spell Bee AY 23-24 Datta Public School, Ujjain School Level Result			
S.No	Name of Student	Class	Category
27	MAYANK GOYAL	7A	B
28	PIUSHKA MANANI	7A	B
29	PATAL SISODIA	7A	B
30	AARNA DODIA	7A	B
31	ANJANA CHITODIA	7A	B
32	KESHAV MITAL	7A	B
33	PRINAL PATEL	8A	B
34	ANSH SONI	8A	B
35	IRISHALI ROHEDA	8A	B
36	SALONI BANERJI	8A	B
37	ALISHA HUSSAIN	8A	B
38	PRADYUMN JAIN	8A	B
39	SAHIL KUMAR	8A	B
40	SANDEEP PATIL	8A	B
41	AARNA PARMAR	8A	B
42	ROHIT ARJUNA	9	B
43	SANDEEP PATIL	9	B
44	ADITI PRATAP SINGH	10A	B
45	AKSHITA SONI	10A	B
46	PIYU JAIN SHARMA	10A	B
47	MOHIT DHIVY	10A	B

Wiz National Spell Bee AY 23-24 Datta Public School, Ujjain School Level Result			
S.No	Name of Student	Class	Category
1	ADITHYAN SINGH	10	A
2	VISHAKH JAIN	10	A
3	SHRADDHA	10	A
4	SHARADH GAWANI	10	A
5	AKSHAY CHANDANI	10	A
6	ANJITHA	10	A
7	SAHIL SHARMA	10	A
8	ADARSH	10	A
9	ADARSH AGRAWAL	10	A
10	ANISH MEHRA	10	A
11	ADARSH KUMAR	10	A
12	ANURAG KUMAR	10	A
13	DEVIKASHI SHARMA	10	A
14	ADARSH AGRAWAL	10	A
15	ADARSH KUMAR	10	A
16	ADARSH KUMAR	10	A
17	ADARSH KUMAR	10	A
18	ADARSH KUMAR	10	A
19	ADARSH KUMAR	10	A
20	ADARSH KUMAR	10	A
21	ADARSH KUMAR	10	A
22	ADARSH KUMAR	10	A
23	ADARSH KUMAR	10	A
24	ADARSH KUMAR	10	A
25	ADARSH KUMAR	10	A

Out of the 60 students from class I to X who participated in the national spell bee competition 47 students have qualified for the second round. In order to ensure good results in the second round there will be special classes to teach the rules of spelling. This will be conducted by our English teachers.

- Korean Painting Competition : Conducted by Embassy of Korea**

All India 7th Korea-India Friendship Essay Competition 2019

SENIOR GROUP - CLASS 10 to 12

Prizes:

1st Prize (1 Person)	Free Trip to South Korea
2nd Prize (2 People)	Free Trip to South Korea
3rd Prize (3 People)	Free Trip to South Korea
Special Prize (1 Person)	Rs. 5,000 Cash

Prizes to the winners of Senior Group in the following order:

1st Prize (1 Person)	Rs. 20,000 Cash
2nd Prize (2 People)	Rs. 10,000 Cash
3rd Prize (3 People)	Rs. 10,000 Cash
Special Prize (1 Person)	Rs. 5,000 Cash

TOPIC OF ESSAY FOR JUNIOR GROUP CLASS 6 TO 9

"MY FAVOURITE SOUTH KOREAN PERSON"

LAST DATE: 09 AUG 2019

- Navneet Painting Competition :**

Navneet Painting Competition

विजेता को 1 लाख रुपये का इनाम मिलेगा।

विजेता को 1 लाख रुपये का इनाम मिलेगा।

- French Olympiad**

French Olympiad

Learning French? Win a Trip to France!

With the support of:

- Ministry of Education, Government of India
- Ministry of External Affairs, Government of India
- Ministry of Culture, Government of India
- Ministry of Tourism, Government of India
- Ministry of Skill Development and Entrepreneurship, Government of India
- Ministry of Sports, Government of India
- Ministry of Health and Family Welfare, Government of India
- Ministry of Information and Public Relations, Government of India
- Ministry of Social Justice and Empowerment, Government of India
- Ministry of Women and Child Development, Government of India
- Ministry of Youth Affairs and Sports, Government of India
- Ministry of Labour and Employment, Government of India
- Ministry of Environment, Forest and Climate Change, Government of India
- Ministry of Science and Technology, Government of India
- Ministry of Information and Public Relations, Government of India
- Ministry of Social Justice and Empowerment, Government of India
- Ministry of Women and Child Development, Government of India
- Ministry of Youth Affairs and Sports, Government of India
- Ministry of Labour and Employment, Government of India
- Ministry of Environment, Forest and Climate Change, Government of India
- Ministry of Science and Technology, Government of India

Organized by: **Education & Beyond India Pvt. Ltd.**

Visit of teachers from Mount Ridley College, Melbourne, Australia.

8th January 2019 to 10th January 2019



Eight teachers from Mount Ridley College, Melbourne, Australia visited DPS Ujjain.

Day 1 : The Australian were teachers hosted by the parents of our school



The Australian teachers experienced the warmth and hospitality of Indian joint families. They played with children. They enjoyed the very exquisite vegetarian cuisine of Ujjain.

At School : The students and teachers held a special assembly to welcome the Australian guests.



The very first objective at DPS Ujjain was to introduce the beautiful ancient holy town of Ujjain to the guests

Learning the history of Ujjain : Presented and explained by the students of class IX.



An introduction to the Art & Craft of Ujjain and Madhya Pradesh.



Evening visit to lac bangle making workshop and block printing workshop



Day 2: Sandipani Ashram legend behind the ashram recounts the story of Shri Krishna who was a student of this ashram.



Tapobhumi :



It is the austerity place of Mahaveer and place of salvation of other Jain Munis.

vi. ***“Legacies of Inheritance”*** 2nd Annual function of DPS Ujjain.



Tracing the legacy of Indian history through the medium of Indian classical dances and folk dance.

The students of DPS Ujjain traced the journey of their motherland. Beginning from the heritage of Harappa and Mohenjo-Daro’s dancing girl the statues of Chola dynasty

The dancing girl of Mohenjodaro



Where mythology merges with fantasy and reality.

The Gurukul

ANCIENT India learning in an ashram .



Durga Stuti



Shiv Tandav (The origin of Natraj)



Mohini Attam (The Samudra Manthan)



Garba Dandiya : The nine manifestations of Durga



Kalbelia

The UNESCO protected dance Kalbelia and the katputli recounted the old tales of traditions in the desert.



The journey continues to the north east (**Bamboo Dance, Manipuri,**)

News Coverage :

दृश्य दुनिया

पृष्ठ 1, बंगलूर, 07 जनवरी 2019
www.dahangdunia.co

वार्षिकोत्सव में विद्यार्थियों ने दी रंगारंग प्रस्तुति



बंगलूर। दिल्ली के प्रमुख स्कूलों में आयोजित वार्षिकोत्सव कार्यक्रम का उल्लेखनीय अवसरों में एक। वार्षिक उत्सव में छात्रों ने रंग-रंगीली धारा प्रस्तुत करके अपने स्कूल के प्रति प्रतिबद्धता, भाव व्यक्त की। कार्यक्रम में, छात्रों ने रंग-रंगीली धारा प्रस्तुत करके अपने स्कूल के प्रति प्रतिबद्धता, भाव व्यक्त की। कार्यक्रम में, छात्रों ने रंग-रंगीली धारा प्रस्तुत करके अपने स्कूल के प्रति प्रतिबद्धता, भाव व्यक्त की।

राज एक्सप्रेस

बंगलूर, 7 जनवरी 2019
www.rajexpress.in

5 उज्जैन

डीपीएस के द्वितीय वार्षिकोत्सव समारोह का रंगारंग आयोजन

छात्र-छात्राओं ने मंच पर दिखाया गुरुकुल, नृत्यनाटिकाओं ने मोह मन-



बंगलूर। दिल्ली के प्रमुख स्कूलों में आयोजित वार्षिकोत्सव कार्यक्रम का उल्लेखनीय अवसरों में एक। वार्षिक उत्सव में छात्रों ने रंग-रंगीली धारा प्रस्तुत करके अपने स्कूल के प्रति प्रतिबद्धता, भाव व्यक्त की। कार्यक्रम में, छात्रों ने रंग-रंगीली धारा प्रस्तुत करके अपने स्कूल के प्रति प्रतिबद्धता, भाव व्यक्त की। कार्यक्रम में, छात्रों ने रंग-रंगीली धारा प्रस्तुत करके अपने स्कूल के प्रति प्रतिबद्धता, भाव व्यक्त की।

Journalist FREE PRESS

MONDAY | JANUARY 7, 2019

News in Brief



DPS organises 2nd annual function

Delhi Public School, Maxi road organised 2nd annual function at Kailash Academy on Sunday. Chief guest PUA (Hindi) Mahara, special guest collector (Hindi), Singh and DPS society, New Delhi secretary Jit Kharia were present in the programme. Students presented 9 incarnations of goddess Durga in dance form along with gurukul dance, Bharatanatyam, Bhanga, Bihu and Shikharjam dance. Student Anshu Pandey was given Student of The Year award. Principal Ravna Pika proposed vote of thanks at the end of the programme.

Wellness Workshops for Children

a. Wellness, personality development and behavior management workshop by Mr. P.N. Mishra of I-Gurukul



Mr. Mishra had a very interactive session on behavior management with students from class VI to X. He touched upon many topics, like anger management, adolescent issues, academic excellence, peer pressure, and parental aspirations.

Mr. Mishra was extremely well liked by the students. Many students sought a few minutes of private moments with him for a one-on-one conversation which continued till late evening.

On popular demand, we will be inviting Mr. Mishra to speak with the parents. The school has identified a few students who will be counseled by Mr. Mishra along with their parents.

Special workshop for students was conducted by Aakash, Allen and other institute that focus on career, opportunity and subject choices after class X.



B. 3 C's of Life

Choice, Chance and Change - A life skills workshop at DPS Ujjain

Resource person - Mr. Nitin David, A mentor, guide and guru to many adolescent. A trainer of many target groups including school, college students. Professionals from various fields and parents.

Life at every turn is full of choices. Every choice we make will impact our life in many ways. We take chances that also impact our life. How do we change to make us better individuals? How to effect changes to create a better world? Mr. Nitin David introduced all of the above very important moments of life using a variety of role plays. He had children form groups to discuss and analyses situations and draw relevant conclusions. He picked up the word "Problems" Problems exist everywhere but positive attitudes, listening to various stakeholders around us will give us a way forward. He used the 90/10 principle made famous by Stephen Covey.

10% of you are made up of chance happenings

But 90% you is made up of how you respond to adversity. Winners and successful people are winners because 90% of their attitude is positive

Never REACT to a situation.

Take a deep breath think and make an appropriate response to address the issue.

Mr. David also spoke about following road safety rules. Learning Basic "Life support necessities "and other measures every individual can make to save a life.

We also will be shortly initiating an Organ Donation Drive under Mr. David's guidance.

This is the 2nd value based initiative of DPS Ujjain.

Our young students must be trained to address "Soft Skills " The training of DPS students in soft skills is absolutely essential

DPS Ujjain will undertake many such programs to groom every individual in its care.



C. Book Exhibition :

" Books are gifts,
You can open,
again, again and again

The more you see a book
The bigger friends they become and words become your constant companion in life."

Scholastic India organized a book fair at Delhi Public School Ujjain. The student's spent 3 full days reading books. After reading of books a plethora of activities were organized to provide an enriching experience to the students.

Competitions like Just a minute was organized to check how well the students could recapitulate and give a synopsis of the book.

Personification

The students enacted the cool characters like
Harry Porter,
Vikram and Betal ,
Peter Pan with costumes, drama and acting skills.

Mr. Bharat Tehliyani Chief Manager of Bank Of India inaugurated the fair.He encouraged the students to read. He also congratulated the winners of various competition and gave certificates and books as gifts.

Parents too attended the fair and was happy to find "that the younger generation too is keen on reading".
again, again and again

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The bigger friends they become
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Scholastic India organized a book fair at Delhi Public School Ujjain. The students browsed books for 3 full days. After reading of books a plethora of activities were organized to inculcate reading habits in children

Just a minute.

Was a competition organized to check how well the students could recapitulate and give a synopsis of the book.

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Hub of learning - A CBSE initiative



Agenda : Annual pedagogical plan for CBSE schools.

Meeting purpose:-

- To enhance the quality of education in the schools in our HOL
- To create a forum for collaborative partnership between schools. To create an ecosystem for learning.
- To form workable partnerships for self-improvement, team work and create opportunities for young students to compete, discuss, play, create and learn.

Members present at the meeting

Sr. No.	Name. of Principal	Name of School
1.	Mr. Yogesh Paliwal	Aditya Birla Senior Secondary School, Nagda
2.	Mr. Sunil Kumar	The Aditya Birla Public School.
3.	Mrs. Neeta Das	Lakshya International, Nagda
4.	Mrs. Rekha Pillai	Delhi Public School, Ujjain.

Members who were absent in the Meeting :

1. Mr. Kunjumon, Yash Public School Nagda.
2. Mr. Shirish Sharma Vardhaman Heights.
3. Mrs. Rachna Upadhyay, Shri Aryrakshit Shiksha Sanskar Adademy.

